

## **Fairness in the Learning Environment and Satisfaction with Life: A Study of Turkish University Students of Sports Sciences**

**Idris Yilmaz**

*Karadeniz Technical University, School of Physical Education and Sports,  
Trabzon, 61300, Turkey*

*Telephone: +90 (462) 24810 83, Fax: +90 (462) 2811072, E-mail: idrisyilmaz@ktu.edu.tr*

**KEYWORDS** Fair Learning Environment. Higher Education. Life Satisfaction. Sports Sciences Education

**ABSTRACT** The present study aims to examine university-level sports sciences students' fairness perceptions with regard to their learning environment, as well as their satisfaction with life in terms of certain variables, and to identify the relationship between these variables. The participants were 1042 students (430 female, 612 male) studying in the Schools of Physical Education and Sports at 9 different universities. Turkish versions of the "Fair Learning Environment Questionnaire" and "Satisfaction with Life Scale" were used as data gathering tools. In the data analysis phase, a t-test, one-way ANOVA and Pearson correlation were employed. The results revealed that the students perceived the learning environments as partially fair, and their satisfaction with life was at moderate level. It was also noticed that female students' fairness perceptions towards the learning environment were significantly lower than male students; however, there was no significant difference in their satisfaction with life. A significant difference was found in fairness perceptions and satisfaction with life based on the year of study. Overall, there was a significant positive correlation between the students' fairness perceptions toward their learning environment and their satisfaction with life.